

LUC WRITING CENTER - "SYLLABUS AND ASSIGNMENT AID"

So, your syllabus is due for scrutiny by the head of your department prior to next semester's course posting, but you aren't sure how best to design your course and assignments. No problem! Read some of these articles, books, and guides to designing syllabi and student writing assignments, and structure your syllabus and assignments in a way that enables your students to achieve maximum understanding of your course material.

Some links provide sample syllabi and assignments that can serve as a comparison or starting place for your own syllabus and assignments. Remember to give credit where credit is due for the syllabi and assignments written by professors at other institutions – citing your sources can serve as an excellent example of avoiding plagiarism.

Syllabi Links:

General: ["Design Your Course"](#) (Carnegie Mellon University), [Syllabus and Assignment Design](#) (Dartmouth University), [Syllabus Tutorial](#) (University of Minnesota, Center for Teaching and Learning), ["Tips for an Effective Syllabus"](#) (Penn State Learning Design Community Hub), ["Tips for Creating a Syllabus"](#) (Indiana University-Purdue University Indianapolis, Center for Teaching and Learning)

English: [Sample Syllabi](#) (Chaffey College)

History: [Syllabus Archive](#) (Hanover College)

Political Science: [General Online Syllabi](#) (Michigan State University)

Psychology: [Project Syllabus](#) (Society for the Teaching of Psychology)

Sociology: [Syllabus Archive](#) (University of Wisconsin-Madison), [Courses and Syllabi](#) (Texas State)

Theology: [Core Courses Syllabi](#) (LUC)

Assignment Links:

General: [Creating Writing Assignments](#) (MIT), [Writing Assignments](#) (Hobart and William Smith Colleges), [Writing Assignments](#) (Cornell University), [Writing Assignment Examples](#) (DePaul University), [Questions to ask as you design writing assignments](#), [Assignment Design](#) (Drew University), [Designing Effective Writing Assignments](#) (University of Louisville, Writing Center).

Books:

Bahls, Patrick. *Student Writing in the Quantitative Disciplines: A Guide for College Faculty*. John Wiley & Sons, 2012.

Bean, John C. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. John Wiley & Sons, 2011.

Bender, Melissa and Karma Waltonen. *Twenty Writing Assignments in Context: An Instructor's Resource for the Composition Classroom*. McFarland, 2016.

Gardner, Tracy. *Designing Writing Assignments*. National Council of Teachers of English, 2008.

Hafer, Gary R. *Embracing Writing: Ways to Teach Reluctant Writers in Any College Course*. John Wiley & Sons, 2014.

Smith, Pauline. *Writing an Assignment: Effective Ways to Improve Your Research and Presentation Skills*. How to Books, 2002.